



**Symposium “Productive Youth Development”
organized by
the University of Zurich and the Jacobs Foundation**

**28th May, 2014
8 a.m -7 p.m.
Zentrum UZH Rämistrasse 71
Lecture hall KOL-G-217**

8.30 – 9.00	Reception – coffee
9.00 – 9.15	Welcome address Prof. Jarren (vice president UZH) and Jacobs Foundation
9.15 – 9.45	Prof. Marlis Buchmann University of Zurich, Professor of Sociology, Director of the Jacobs Center for Productive Youth Development <i>“The Interplay of Life Course and Competence Development in Childhood and Adolescence”</i>
9.45 – 11.00	Prof. Janet Currie Henry Putnam Professor of Economics and Policy Affairs Director, Center for Health and Wellbeing 316 Wallace Hall, Princeton University <i>„Early Life and the Roots of Inequality “</i>
11.00 – 12.00	Prof. Silvia Bunge Department of Psychology & Helen Wills Neuroscience Institute Director, Building Blocks of Cognition Laboratory University of California at Berkeley <i>„Experience-dependent brain plasticity: Pitfalls and possibilities“</i>
12.00 – 13.00	Lunch
13.00 – 14.00	Prof. Charles A. Nelson Professor of Pediatrics and Neuroscience Harvard Medical School, Richard David Scott Chair in Pediatric, Developmental Medicine Research, Boston Children's Hospital Laboratories of Cognitive Neuroscience <i>„Windows of opportunity and vulnerability: the first years of life“</i>
14.00 – 15.00	Prof. Laurence Steinberg Distinguished University Professor, Laura H. Carnell Professor of Psychology, Temple University

	<i>„Age of Opportunity: Lessons From the New Science of Adolescence“</i>
15.00 – 15.30	Coffee break
15.30 – 16.30	<p>Prof. Alexander Grob</p> <p>Department of Psychology, Head of Division Developmental and Personality Psychology, University Basel</p> <p><i>„Principles of Developmental Science Assessing Comprehensively Continuity and Change in Relevant Competency Domains“</i></p>
16.30 – 17.30	<p>Prof. Andrew N. Meltzoff</p> <p>Job and Gertrud Tamaki Endowed Chair, Co-Director, Institute for Learning and Brain Sciences, Professor of Psychology, University of Washington</p> <p><i>“Social Learning in Youth: Implications for Neuroscience, Psychology, and Society”</i></p>
17.30 – 19.00	Closing event